Middle States Commission on Higher Education (MSCHE)

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PROFILE OF ACCREDITING ORGANIZATION 2020-2021

Accreditor types: Institutional

Recognition Status: Recognized by the Council for Higher Education Accreditation and the U.S. Department of Education

Range of Accreditation Activity: Accredits U.S. and non-U.S. colleges and universities with degree-granting authority which offer one or more post-secondary educational programs, including those offered via distance education, of at least one academic year in length at the Associate's or higher level in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the Virgin Islands, and any other geographic areas in which the Commission elects to conduct accrediting activities within and outside of the United States.

International Accreditation Activity:

17 Non-U.S. institutions or programs operating outside the U.S.
22 U.S. institutions or programs operating outside the U.S.
No Organization evaluates credentials or degrees from outside the U.S.

Program Countries
Austria Egypt South Korea United Kingdom
Bulgaria France Switzerland British Virgin Islands
Canada Hungary Taiwan
Chile Ireland Thailand
China Lebanon United Arab Emirates

Sponsoring Organization: n/a

Composition of Decision-Making Body:
At least 27, composed of Academic and Administrative representatives, and 1/7 are Public representatives.

5,803,790 Operating Budget for Accrediting Unit Only
n/a Direct support from any sponsoring organization
n/a In-kind support from any sponsoring organization

Employees: 34 Full-time 0 Part-time
Volunteers: 462 – served 2020-2021

PROFILE OF ACCREDITED INSTITUTIONS 2020-2021

526 Accredited U.S and non-U.S. Institutions

526 Degree-Granting: n/a Non-Degree-Granting:
203 Public n/a Public
301 Private Nonprofit n/a Private Nonprofit
22 Private For-Profit n/a Private For-Profit

4,125,999 Students

PROFILE OF ACCREDITATION ACTIVITIES 2020-2021

Frequency of Comprehensive Reviews and Required Follow-Up: Comprehensive review every 8 years with ongoing monitoring

Frequency of Comprehensive Review of Accreditation Standards: • The Commission establishes accreditation standards and requirements of affiliation for accreditation through an interactive process involving the Commission, member institutions, and to the extent feasible, other relevant constituencies. The Commission maintains a systematic and ongoing program of review to confirm that the standards for accreditation and requirements of affiliation are adequate to evaluate the quality of the education provided by the institutions it accredits and that they are relevant to the educational needs of students.

Summary of Formal Actions 2020-2021

47 Initial Candidacy or Preaccreditation Granted 1 Notice or Warning
1 Initial Candidacy or Preaccreditation Denied 1 Probation
3 Initial Accreditation Granted 1 Show Cause
0 Initial Accreditation Denied 1 Accreditation Terminated or Removed
47 Accreditation Continued Following Comprehensive Review 0 Actions under Appeal
10 Accreditation Continued Following Comprehensive Review with Required Follow-up 259 Other
Summary of Additional Actions

- **349** Substantive Changes Reviewed
- **131** Site Visits
- **0** Voluntary Discontinuance or Expiration of Accreditation