Middle States Commission on Higher Education (MSCHE)

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PROFILE OF ACCREDITING ORGANIZATION

Accreditor types: Institutional
Recognition Status: Recognized by the Council for Higher Education Accreditation and the U.S. Department of Education
Range of Accreditation Activity: Accredits U.S. and non-U.S. colleges and universities with degree-granting authority which offer one or more post-secondary educational programs, including those offered via distance education, of at least one academic year in length at the Associate's or higher level in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the Virgin Islands, and any other geographic areas in which the Commission elects to conduct accrediting activities within and outside of the United States.

International Accreditation Activity:
17 Non-U.S. institutions or programs operating outside the U.S.
22 U.S. institutions or programs operating outside the U.S.
No Organization evaluates credentials or degrees from outside the U.S.

Program Countries
- Austria
- Egypt
- South Korea
- United Kingdom
- Bulgaria
- France
- Switzerland
- British Virgin Islands
- Canada
- Hungary
- Taiwan
- Chile
- Ireland
- Thailand
- China
- Lebanon
- United Arab Emirates

Sponsoring Organization: n/a
Composition of Decision-Making Body:
At least 27, composed of Academic and Administrative representatives, and 1/7 are Public representatives.

5,803,790 Operating Budget for Accrediting Unit Only
n/a Direct support from any sponsoring organization
n/a In-kind support from any sponsoring organization

Employees: 34 Full-time 0 Part-time
Volunteers: 462 – served 2020-2021

PROFILE OF ACCREDITED INSTITUTIONS

526 Accredited U.S and non-U.S. Institutions

Degree-Granting: 526
Public: 203
Private Nonprofit: 301
Private For-Profit: 22

Non-Degree-Granting: n/a
Public: n/a
Private Nonprofit: n/a
Private For-Profit: n/a

4,125,999 Students

PROFILE OF ACCREDITATION ACTIVITIES

Frequency of Comprehensive Reviews and Required Follow-Up: Comprehensive review every 8 years with ongoing monitoring

Frequency of Comprehensive Review of Accreditation Standards: • The Commission establishes accreditation standards and requirements of affiliation for accreditation through an interactive process involving the Commission, member institutions, and to the extent feasible, other relevant constituencies. The Commission maintains a systematic and ongoing program of review to confirm that the standards for accreditation and requirements of affiliation are adequate to evaluate the quality of the education provided by the institutions it accredits and that they are relevant to the educational needs of students.

Summary of Formal Actions 2020-2021
- 47 Initial Candidacy or Preaccreditation Granted
- 1 Initial Candidacy or Preaccreditation Denied
- 3 Initial Accreditation Granted
- 0 Initial Accreditation Denied
- 259 Actions under Appeal
- 1 Notice or Warning
- 1 Probation
- 1 Show Cause
- 1 Accreditation Terminated or Removed
- 10 Accreditation Continued Following Comprehensive Review with Required Follow-up
Summary of Additional Actions

349  Substantive Changes Reviewed

131  Site Visits

0  Voluntary Discontinuance or Expiration of Accreditation