

## **Council for the Accreditation of Educator Preparation (CAEP)**

President: Christopher A. Koch, CAEP/NCATE/TEAC

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ORGANIZATION 2022 - 2023 R e o (2 ir e l i 0 6 n	or other programs leading to certification, licensure, or e 2020). CAEP-accredited EPPs include public, private, no institution of higher education or as a free standing prove engage in preaccreditation activity. International Accreditation Activity: Non-U.S. institutions or programs operating outside the U.S. institutions or programs operating outside the U.	reditation is the accreditation and preaccreditation of or's, master's, and/or doctoral degrees, post-baccalaureate endorsement in the United States and/or internationally.
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R e o (( ir e l I 0 6 6 n	educator preparation providers (EPPs) that offer bachele or other programs leading to certification, licensure, or e 2020). CAEP-accredited EPPs include public, private, no nstitution of higher education or as a free standing prov engage in preaccreditation activity. <b>International Accreditation Activity:</b> Non-U.S. institutions or programs operating outside the U.S. institutions or programs operating outside the U.	or's, master's, and/or doctoral degrees, post-baccalaureate endorsement in the United States and/or internationally. in-profit, and for-profit entities, operating within an
0 6 n	Non-U.S. institutions or programs operating outside the U.S. institutions or programs operating outside the U.	
S	<ul> <li>International Accreditation Activity:</li> <li>Non-U.S. institutions or programs operating outside the U.S.</li> <li>U.S. institutions or programs operating outside the U.S.</li> <li>Organization evaluates credentials or degrees from outside the U.S.</li> <li>Sponsoring Organization: None.</li> <li>Composition of Decision-Making Body:</li> <li>Pursuant to Policy VI.4.01, the size of the Council is adjusted periodically in response to fluctuations in the number of EPPs in the review process. Pursuant to Section VI.4, every Councilor is required to meet eligibility requirements; successfully complete training on the CAEP Standards, policies, and procedures; conduct one's professional affairs in accordance with the Code of Conduct; and support the CAEP mission through the fair and consistent application of CAEP Standards.</li> </ul>	
P o si a		
	<b>18,180</b> Operating Budget for Accrediting Unit Only	
	Direct support from any sponsoring organization	
	0 In-kind support from any sponsoring organization	
	mployees: 12 Full-time n/a Part-time /olunteers: 439 – served 2022 - 2023	
PROFILE OF ACCREDITED INSTITUTIONS AND PROGRAMS	555 Accredited U.S. and non-U.S. Institutions and Programs	
3	<ul> <li>555 Total U.S. Degree-Granting</li> <li>901 Public</li> <li>9254 Private Nonprofit</li> <li>9 Private For-Profit</li> <li>108,647 Students</li> </ul>	<ul> <li>0 Total U.S. Non-Degree-Granting</li> <li>0 Public</li> <li>0 Private Nonprofit</li> <li>0 Private For-Profit</li> </ul>
<b>ACCREDITATION</b> E	requency of Comprehensive Reviews and Require PPs must complete an annual report.	ed Follow-Up: Accreditation reviews every 7 years; all
ACTIVITIES	requency of Comprehensive Review of Accredita	tion Standards: At least every 7 years.
2022 - 2023 S	Summary of Formal Actions 2022 - 2023	
0 6 0 9 R 4	<ul> <li>Initial Candidacy or Preaccreditation Granted</li> <li>Initial Candidacy or Preaccreditation Denied</li> <li>Initial Accreditation Granted</li> <li>Initial Accreditation Denied</li> <li>Accreditation Continued Following Comprehensive Review</li> <li>Accreditation Continued Following Comprehensive Review with Required Follow-up</li> </ul>	<ul> <li>n/a Notice or Warning</li> <li>2 Probation</li> <li>n/a Show Cause</li> <li>24 Accreditation Terminated or Removed</li> <li>1 Actions under Appeal</li> <li>n/a Other</li> </ul>
	Summary of Additional Actions I/a Substantive Changes Reviewed	
	247 Site Visits	
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 $\ensuremath{\mathbb{C}}$  Council for Higher Education Accreditation | CHEA Almanac of External Quality Review