American Psychological Association, Commission on Accreditation (APA-CoA)

Director, Office of Program Consultation and Accreditation: Arthur C. Evans, Jr., PhD

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PROFILE OF ACCREDITING ORGANIZATION

Accreditor types: Programmatic

Recognition Status: Recognized by the Council for Higher Education Accreditation and the U.S. Department of Education

Range of Accreditation Activity: The pre-accreditation and accreditation in the United States of doctoral programs in clinical, counseling, school psychology, (and combinations of 2 or more of these practice areas); doctoral internship programs in health service psychology; and postdoctoral residency programs in health service psychology.

International Accreditation Activity:
0 Non-U.S. institutions or programs operating outside the U.S.
0 U.S. institutions or programs operating outside the U.S.
No Organization evaluates credentials or degrees from outside the U.S.

Sponsoring Organization: American Psychological Association

Composition of Decision-Making Body:
32-member board composed of representatives for the Breadth of the Scientific Discipline of Psychology (5); Professional Education and Training in Psychology (16); Practitioners of the Profession Representing Independent, Institutional, and Specialized Practice (5); Public Interest (3); Graduate Student (1); and Open Seats (2)

4,476,611 Operating Budget for Accrediting Unit Only
0 Direct support from any sponsoring organization
0 In-kind support from any sponsoring organization

Employees: 16 Full-time 0 Part-time
Volunteers: 127 – served 2020-2021

PROFILE OF ACCREDITED PROGRAMS

1,228 Accredited U.S and non-U.S. Programs

n/a Degree-Granting: n/a Non-Degree-Granting:
n/a Public n/a Public
n/a Private Nonprofit n/a Private Nonprofit
n/a Private For-Profit n/a Private For-Profit

23,308 Students

PROFILE OF ACCREDITATION ACTIVITIES

Frequency of Comprehensive Reviews and Required Follow-Up: While periodic comprehensive reviews for accredited programs occur on an up to 10-year basis, every program is reviewed every year on reporting requirements that include an attestation and data. Plus, an interim report is filed at the mid-point of the term for those programs awarded a 10-year time between reviews. Lastly, programs that are accredited on contingency have annual reporting requirements, plus the submission of data following a timeframe that requires the completion of full accreditation within an established period (e.g., 5 years).

Frequency of Comprehensive Review of Accreditation Standards: At least every 5 years.

Summary of Formal Actions 2020-2021

8 Initial Candidacy or Preaccreditation Granted n/a Notice or Warning
0 Initial Candidacy or Preaccreditation Denied 1 Probation
10 Initial Accreditation Granted n/a Show Cause
0 Initial Accreditation Denied 0 Accreditation Terminated or Removed
57 Accreditation Continued Following Comprehensive Review 0 Actions under Appeal
n/a Accreditation Continued Following Comprehensive Review with Required Follow-up 0 Other

Summary of Additional Actions

n/a Substantive Changes Reviewed

56 Site Visits

20 Voluntary Discontinuance or Expiration of Accreditation